

## Ireleth St. Peters CofE Primary School

### Modern Foreign Languages (MFL) ~ Long Term Overview

| Year A     | Autumn                                                                                                             | Spring                                                                                                                                                    | Summer                                                                                                      |
|------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Year 1/2/3 | Greetings<br>No. 0 – 12<br>Asking someone's name/age<br>Family<br><br><a href="#">(Lightbulb Languages Unit 1)</a> | Animals<br>No. 11-20<br>Favourite playground games<br>Hobbies<br>Months of the year (birthdays)<br><br><a href="#">(Lightbulb Languages Unit 2&amp;3)</a> | Body parts<br>Colours<br>Monsters!<br><br><a href="#">(Lightbulb Languages Unit 4)</a>                      |
| Year 4/5/6 | Travel<br>Where do they Speak French?<br>Weather<br><br><a href="#">(Lightbulb Languages Unit 5)</a>               | Colours<br>Days of the week<br>Likes and dislikes<br>Sports (hobbies)<br>Healthy eating<br><br><a href="#">(Lightbulb Languages Unit 6&amp;7)</a>         | Animal sounds<br>Animal habitats<br>Animal descriptions<br><br><a href="#">(Lightbulb Languages Unit 9)</a> |

| Year B     | Autumn                                                                                                                              | Spring                                                                                                                                                    | Summer                                                                                             |
|------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Year 2/3   | Greetings<br>No. 0 – 12<br>Asking someone's name/age<br>Family<br><br><a href="#">(Lightbulb Languages Unit 1)</a>                  | Animals<br>No. 11-20<br>Favourite playground games<br>Hobbies<br>Months of the year (birthdays)<br><br><a href="#">(Lightbulb Languages Unit 2&amp;3)</a> | Body parts<br>Colours<br>Monsters!<br><br><a href="#">(Lightbulb Languages Unit 4)</a>             |
| Year 4/5/6 | Alphabet<br>No. 0-100<br>Places in locality<br>Directions<br>Journey to school<br><br><a href="#">(Lightbulb Languages Unit 10)</a> | Celebrations<br>Food<br>Likes and dislikes<br>Sentence building<br><br><a href="#">(Lightbulb Languages Unit 11)</a>                                      | Planets<br>Compound sentences<br>Presentation<br><br><a href="#">(Lightbulb Languages Unit 12)</a> |

| Year C     | Autumn                                                                                                             | Spring                                                                                                                                                    | Summer                                                                                                                         |
|------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Year 2/3   | Greetings<br>No. 0 – 12<br>Asking someone's name/age<br>Family<br><br><a href="#">(Lightbulb Languages Unit 1)</a> | Animals<br>No. 11-20<br>Favourite playground games<br>Hobbies<br>Months of the year (birthdays)<br><br><a href="#">(Lightbulb Languages Unit 2&amp;3)</a> | Body parts<br>Colours<br>Monsters!<br><br><a href="#">(Lightbulb Languages Unit 4)</a>                                         |
| Year 4/5/6 | Months/seasons<br>Weather/seasons<br>Poetry<br><br><a href="#">(Lightbulb Languages Unit 13)</a>                   | Bringing a picture to life Writing a description<br>Class poem<br>Individual poem<br><br><a href="#">(Lightbulb Languages Unit 14)</a>                    | Telling the time<br>Timetables<br>English school day<br>French school day<br><br><a href="#">(Lightbulb Languages Unit 15)</a> |

\*Classes will use a scrap book for recording MFL. The scrap book will include evidence such as pictures, group work activities, post it notes and writing.

\*\*Planning and resources are taken from Lightbulb languages and Twinkl.